





Introduction

- Session @ NSEF 2021 titled “Unpacking the Question of Whether or not Research Can be Fun”.
- Discussion points raised such as community and purpose.
- Underlying is a classic question.
- CSPiSA and ASSAF want to support a vibrant and sustainable journal ecosystem by responding to the issues raised:
 - ASSAF statement.
 - Survey of NSEF members.

Who's going to pay for you to have fun?



- Acknowledgement of work done by editors.
- A lack of financial resources.
- Sourcing willing reviewers.
- What is the purpose of these (SA) journals?
 - Value added by editing function.

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“Just to note that editing/researching as a "fun" activity and getting paid or KP recognition (as discussed earlier) are not mutually exclusive.”

“My line managers still sees the 'job' an editor does as something you can do on a Saturday between two rugby matches.”



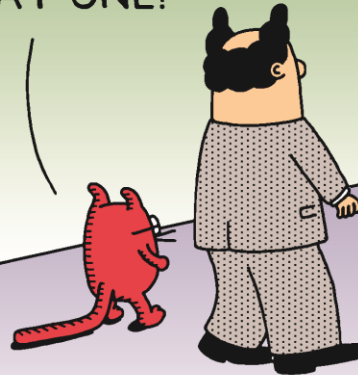
Sounds like a performance appraisal issue

WE NEED EMPLOYEES THAT ARE MOTIVATED BY OUR VISION, NOT BY MONEY.



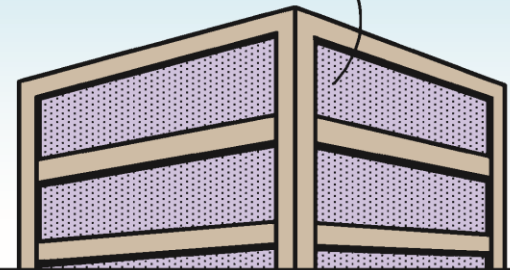
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ARE WE LOOKING FOR ANY OTHER MENTAL PROBLEMS OR JUST THAT ONE?



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I'M ALSO A BIG FAN OF LOW SELF-ESTEEM. IT COMES IN HANDY AT PERFORMANCE REVIEW TIME.





Goal congruence

Purpose of university

Creation of
new
knowledge

Making
money

Journals facilitate:

- Scholarly communication.
- Filter for errors.
- Keep record of advances.
- Group formation.

Additional roles for SA journals:

- Combat helicopter science (Alice Gibson).
- Speak truth to power:
 - Encourage freedom of speech and thoughts (Nosipho Mngomezulu)
 - Space for alternatives to facsimile science (Sean Muller).
 - Non-conforming opinions to mainstream (Pierre de Villiers).



- ASSAf statement.
 - Leslie Swartz, Robin Crewe and myself.
 - CSiPSA corrections to be done by December 2022.
 - ASSAf board thereafter.
 - Hoping for middle 2023.
- Survey of members of NSEF leading to a paper in SAJS.



- Which SA universities include editing of journals in PA? Where and how?
- Which SA universities include review of papers in PA? Where and how?
- Is editing a research or a social responsibility activity?
- What activities do an editor engage in to get a paper from received to published? How long does each activity take? Does it make sense to think of these activities on a per paper basis?
- Review activity is now easy to measure. How many papers should be reviewed per year by a lecturer/SL/AP/professor to be active in the field?
- Should an academic be promotable to professor without having edited a journal?
- Should an NRF rating of C,B or A be possible without editing experience? (can you be established without this?)



- Important issue that CSPiSA wants to support with statement and survey paper.
- Questions and suggestions are welcome.



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